

KHADIM HUSSAIN BALUCH

CONTACT



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EDUCATION

Administrator I Certificate (PBC)
Towson University, 2026

M.S. in Secondary Education
Johns Hopkins University, 2021

BA in Philosophy
University of Pittsburgh, 2017
Minor: Computer Science

Certificate in Photojournalism
Int'l Center of Photography, 2015

CREDENTIALS

Advanced Professional Certificate
Endorsements:

- ELA Grades 7-12
- Math Grades 4-9
- ESOL Grades PK-12

PRAXIS

- Equity & Anti-racism
- Critical Literacy
- Trauma-Informed Education
- Restorative Practices
- Social Emotional Learning
- Systems Theory

LEADERSHIP

- Professional development
- Mindset shifts
- Abolitionist education
- Systemic change
- Data-driven interventions
- Stewardship
- Instructional coaching
- Program design

TECHNOLOGY

- Data Analysis
- Data Communication
- Dynamic leadership dashboards
- Advanced Google Suite
- Microsoft Office
- Basecamp, Coda, Notion, Trello
- SQL, Python, Java, ArcGIS

WORK EXPERIENCE

EQUITY & STUDENT WHOLENESS COACH

Roland Park Elementary Middle School

2023 - Present

- Led the Instructional Leadership Team to develop a new school mission, vision, and core values in collaboration with all stakeholders as well as lead its schoolwide implementation.
- Developed a professional learning arc and implemented weekly professional development sessions with all content teachers of middle grades focused on shifting mindsets and practices to enact educational equity; conducted whole-school equity trainings as well.
- Led schoolwide pilot initiatives for Early Warning Indicator Interventions and The Writing Revolution to equitably increase outcomes for all students.
- Used advanced data practices to effectively monitor progress and adapt practices as needed, streamline systems of communication to target climate support, and identify Tier 2 and Tier 3 subgroups for intervention.

DEAN OF EQUITY & ANTI-RACISM

Digital Harbor High School

2021 - 2023

- Collaborated with various stakeholders to redesign schoolwide climate plan and rewrite schoolwide expectations and administrative responses to behavioral concerns to cultivate equity, restorative justice, and student wholeness which decreased suspension incidents by 12% in SY2122 compared to the abbreviated SY1920.
- Redesigned the schoolwide coaching plan and implemented an adapted instructional framework focused on equity which contributed to a 30% decrease in core course failures in ELA, Math, Social Studies, and Science in SY2122.
- Used advanced data practices to facilitate leadership meetings that analyze schoolwide achievement and disparities race, gender, and flags and interventions to mitigate disparities and improve schoolwide achievement
- Led and professionally developed a team of wholeness specialists and climate-focused paraprofessionals to provide trauma responsive care when students are distressed in the classroom and facilitated weekly case conferences for targeted students to improve in their SEL competencies
- Redesigned and led Early Career Teacher and New To the District programming to accelerate new teacher growth with differentiated and targeted professional development.
- Created customized, dynamic, and automated systems for monitoring teacher professional expectations for accountability and tiered support, tracking and responding to behavioral referrals, managing schoolwide coaching to guide instructional priorities and content-based weekly professional development.

SECONDARY ENGLISH TEACHER

Baltimore City Public Schools

2017 - 2023

- Taught English I, Honors English I, English II, Honors English II, AP Language & Composition, AP Seminar, and AP Research and was evaluated as effective or highly effective each year.
- Redesigned and created student responsive curricula using a pedagogical frame rooted in critical literacy, authentic inquiry, project-based learning, social-emotional learning, trauma-responsive pedagogy, and universal design.
- Used advanced data practices to facilitate leadership meetings that analyze schoolwide achievement and disparities race, gender, and flags and interventions to mitigate disparities and improve schoolwide achievement

ADDITIONAL ROLES

Equity Advisory Council

Baltimore City Public Schools
2024 - Present

Master Scheduler

Roland Park EMS
2024 - Present

The Writing Revolution Pilot Lead

Roland Park EMS
2024 - Present

EWI Pilot Lead

Roland Park EMS
2024 - Present

Advisory Program Lead

Digital Harbor High School
2022 - 2023

SLP Ambassador

Baltimore City Public Schools
2022 - 2023

Equity Fellow & Panelist

City Schools Office of Equity
2021 - 2023

Restorative Practices Liaison

Akoben, Digital Harbor High School
2021 - 2023

Mastery Based Grading Lead

Digital Harbor High School
2021 - 2023

Student Wholeness Liaison

BCPS CCEIS
2021 - Present

Peer Mediation Program Lead

Digital Harbor High School
2021 - 2022

Positive Schools Center Liaison

Digital Harbor High School
2019 - 2020

CASEL Champion

Baltimore City Public Schools
2018 - 2019

Rising School Leaders Fellow

Teach for America
Summer 2018

Literacy Lead

NACA II Middle High School
2017 - 2019

Philadelphia Institute Teacher

Teach for America
Summer 2017

Summerbridge Teacher

Breakthrough Collaborative
Summer 2016

PROFESSIONAL DEVELOPMENT

TEACHER DEVELOPMENT

Baltimore City Public Schools

2018 - Present

- Created and led schoolwide professional development sessions on topics such as classroom culture, trauma responsive care, systemic oppression, effective practices along the restorative continuum, social emotional learning, relationship-building, preparation for Google Level 2 Educator certification, and advanced data analysis techniques
- Redesigned and led Early Career Teacher and New To District programming to accelerate new teacher growth with differentiated and targeted professional development
- Led 1:1 coaching sessions with classroom teachers to improve competencies related to equitable classroom management, universal design, relationship-building, and restorative practices
- School-based mentor and instructional coach for Early Career Teachers
- Session builder for City Schools EdTech Institute, facilitating a session titled "Tech Tools for Trauma-Responsive Teaching" to educators in 21st century schools

EQUITY SUMMER SERIES

Digital Harbor High School

2020 - 2022

- Facilitated a professional learning community to enact a praxis of anti-racism and abolition in our teachers' pedagogical framework, praxis, and habitus
- Developed an adult learning curricula centering BIPOC and queer authors wherein staff read radical texts, reflected in weekly written discussion boards, and identified professional and personal application within their specific contexts
- Cultivated self-reflection from school leaders, teachers, related service providers, and paraprofessionals to confront their intersectional identities and concomitant positionality within systems of power and oppression as well as apply theories of change to their praxis

NOTABLE PROJECTS

- Built an algorithm to calculate student core course failure rates by correlating students' current credits, current schedule, and credit needs from Infinite Campus Ad-Hoc Queries 2023
- Implemented the use of current web platforms to radically improve schoolwide communication and collaboration using Basecamp, Google Workspace, and other tools such as Slack, Notion, Coda, and Asana 2019
- Determined the most effective bus routes for a school-chartered bus to increase student attendance by analyzing ArcGIS-created maps that identified student addresses coded by color based on attendance rate and superimposed public transportation routes to identify target communities lacking access to transportation 2019
- Founded a partnership with Arts Every Day to provide funding toward arts integrated instruction and served as the Arts Integration Coach to organize schoolwide professional development 2018 - 2019
- Produced a guide to project-based learning and provided professional development for its schoolwide implementation 2018
- Designed a mastery based gradebook in Google Sheets which automatically sorts students by levels of mastery and by standard for effective differentiation and provided professional development to all instructional staff on its purpose, use, and function 2018